



Our Day Together...



Bed time rituals..

- Our rhythm of the day.

We refer to it as the rhythm of the day rather than a routine, as we follow each child's cues and needs to create smooth transitions between experiences. Flexibility is important as each day we embrace spontaneity and take each moment as it comes.

- The environment

Our environment is ever evolving as your children grow and will always reflect the current interests and needs of each Child.



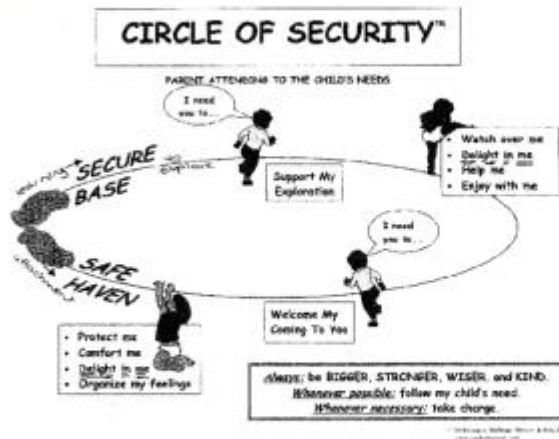
Supporting interests and ideas...



•Language:

- talks to other people about familiar objects and events
- answers and asks simple questions
- makes needs known
- follows simple instructions
- uses books for enjoyment or for looking at pictures
- identifies pictures in books, magazines, on television or video
- uses a variety of things (pens, pencils, textures, paintbrushes, sticks in the dirt) to draw, to scribble or to write
- joins in singing familiar songs

The Attachment Theory... Developing relationships



At home the secure base is the parent and in early childhood setting it is the primary care giver for that child

Play is the creative process that gives birth to literacy



Mathematics:

- Recognises that numbers can be used to count
- uses words and phrases such as many, a lot, more, less
- identifies things in a group that are different
- sees differences in shapes
- differentiates between opposites – up and down, under and over, in front and behind, day and night

Supporting healthy brain development as we welcome sensory exploration as a learning tool

Personal:

- uses the toilet independently
- can say own name and address
- adapts to unfamiliar settings and new experiences
- can finish a task and tidies up afterwards
- plays cooperatively with other children – shares and takes turns
- can sit still to listen to a story for a few minutes
- is curious about the world
- can share an adult's attention with several other children
- participates in imaginative play



- Social and emotional – We provide opportunities for children to be in control of their actions and experiences, boosting their confidence in decision making and inspiring their eagerness to learn and experiment. This promotes cooperation and collaboration with peers and supports healthy brain development

Instilling an appreciation and value for the natural environment



Using my "gentle hands" as I hold the worms.

Every Child is born a Naturalist!!

Some of our Children adore the chickens and connecting with the natural environment.

They explore relationships with other living and non-living things and observe, notice and respond to change. Embracing the natural environment is a part of who we are and is strongly reflected in our Philosophy these practices are embedded into each day...



Caring for our garden, our worms and working towards a sustainable future.

Physical Skills:

- uses scissors to cut along a straight line
- enjoys a variety of indoor and outdoor play
- can put on and take off jumpers, shoes and socks independently
- makes and designs things using a variety of materials



Challenging Play – Taking Risks

When children have the opportunities to explore, take risks, and try and try again in the environment that is both safe and challenging, they can engage in motor practice play that leads to advanced physical abilities, mobility, agility, dexterity, and as a result confidence, independence and learning (Kerman 2007).

Risk does not always have a negative outcome. Many positives can come from taking risks.

Risky play is an important play where children acquire better motor control and learn what is dangerous and what isn't.